



“Integrity and Gentleness”

Our Lady of Mercy Primary School

School Performance Data 2015

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following ‘Performance Indicators’ for the previous year’s program. As a result Our Lady of Mercy Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators. If any parent wishes to discuss this information please contact Mr Drew Jago. Principal. Thank you.

School Information:

Contextual Information:

Our Lady of Mercy Catholic Primary is a co-educational school catering for children from Kindergarten (4 year olds) to Year 6 (12 year olds). Being a Catholic school, Religious Education is an integral part of our programme and is part of the daily life of the school. The school provides education in the following learning areas as aligned with our Western Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Health & Physical Education, as well as Technologies.

We have specialist teachers in Music, Science, Visual Arts and Physical Education. We currently have one Reading Recovery teachers who provide support for students who need extra assistance with literacy. Teachers have extensive strategies at their disposal within the program to specifically cater and meet the individual needs of students in numeracy. Our Lady of Mercy also offers specialised programs in Mathletics (Years 4-7) and Lexile Reading to support classroom literacy and numeracy. The school initiated the Bluearth Program in 2010, which has made significant in roads in the physical, spiritual and emotional development of the students.

We pride ourselves in having a staff dedicated to catering for the development of the whole child, that being their intellectual, social, emotional, physical and of course spiritual development.

Staff Attendance & Qualifications	Student Attendance at School:
<p>The average attendance rate per teaching staff member 95%</p> <p>Proportion of teaching staff retained from previous year (2014)</p> <p>Teacher Standards and Qualifications: Diploma of Teaching – Bachelor of Education – Master of Education -</p> <p>Workforce Composition: Males: 0 Females 100% Teachers: 27 Non-teaching: 17 Parental leave: 3 Indigenous Staff: 0 Total staff:</p> <p>Expenditure and teacher participation in Professional Learning: \$75 817.11</p> <p>Our Lady of Mercy spent approximately \$75 817.11 on Professional Development (average per staff member \$ 1378.50).</p>	<p>Rates of Attendance for each Year Level</p> <p>Pre-primary: 91.6% Year 1: 92.46% Year 2: 92.84% Year 3: 93.85% Year 4: 94.23% Year 5: 95.12% Year 6: 93.99%</p> <p>Rate of Attendance for the whole school: 93.45%</p> <p>Late attendance by students: Parents/guardians are asked to contact the school to advise their child will be absent. A telephone call is made to parents who have not contacted the school. On return to school the child must produce a letter of explanation.</p>

NAPLAN Information

Year 3 Information:

Reading: 51 students above minimum standard
5 students at minimum standard
0 students below minimum standard

Writing: 53 students above minimum standard
4 student at minimum standard
4 student below minimum standard

Spelling: 47 students above minimum standard
8 students at minimum standard
6 students below minimum standard

Grammar and Punctuation: 44 students above minimum standard
11 student at minimum standard
5 student below minimum standard

Numeracy: 42 students above minimum standard
10 students at minimum standard
9 students below minimum standard

	<i>OLOM Scores</i>	<i>National Scores</i>
<i>Reading</i>	388.9	425.8
<i>Writing</i>	398.8	416.3
<i>Spelling</i>	383.4	409.2
<i>Grammar and Punctuation</i>	384.0	432.7
<i>Numeracy</i>	362.9	396.9

Year 5 Information:

Reading: 36 students above minimum standard
9 students at minimum standard
0 students below minimum standard

Writing: 40 students above minimum standard
3 student at minimum standard
2 students below minimum standard

Spelling: 37 students above minimum standard
7 students at minimum standard
1 student below minimum standard

Grammar and Punctuation: 37 students above minimum standard
8 students at minimum standard
0 students below minimum standard

Numeracy: 38 students above minimum standard
6 students at minimum standard
1 students below minimum standard

	<i>OLOM Scores</i>	<i>National Scores</i>
<i>Reading</i>	484.3	498.2
<i>Writing</i>	475	478.1
<i>Spelling</i>	498.4	498.1
<i>Grammar and Punctuation</i>	496.3	503.8
<i>Numeracy</i>	481.7	492.3

School Satisfaction:

At the end of each year, the school sends out a survey to all families asking them to rate our school's performance from their perspective. The 2014 Family survey showed that the majority of families that responded were very happy with the standard of education their children were receiving and the standard of the facilities.

Students showed that they were also very happy with their school and were very happy to be part of it.

Post School Destinations:

Mercy College: 69.4%
Other Catholic Schools: 12.2%
Government Schools: 14.3%
Independent Private Schools: 4.1%

School Income:

<i>Net Recurrent Income</i>		
<i>Sources of Income</i>	<i>\$ Total</i>	<i>\$ Per Student</i>
Australian Government recurrent funding	2 970 852.00	7 986.16
State/Territory recurrent funding	1 014 192.00	2 726.32
Fees, charges and parent contributions	394 601.00	1060.76
Other private sources	67 064.00	180.28
Total Gross Income	4 446 709.00	11 953.52
<i>Less</i>		
Income allocated to current capital projects	244 768	657.98
Income allocated to future capital projects	0.00	0.00
Income allocated to debt servicing	0.00	0.00
Total net recurrent Income	4 201 941.00	11 295.54
Total capital expenditure	298 658.00	