



Integrity and Gentleness

Our Lady of Mercy Primary School

School Performance Data

2012

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following 'Performance Indicators' for the previous year's program. As a result Our Lady of Mercy Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators. If any parent wishes to discuss this information please contact Mr Drew Jago. Thank you.

Professional Engagement

1.	Staff Attendance	❖ The average attendance rate per teaching staff member was <u>96%</u>
2.	Staff Retention	❖ The proportion of teaching staff retained from the previous year was <u>74%</u> (10 left)
3.	Teacher Qualifications	<ul style="list-style-type: none"> ❖ All teaching staff members are WACOT (West Australian College of Teaching) registered. ❖ All staff have WWC (Working With Children Checks) ❖ 3 staff hold a Master of Education Degree ❖ 20 staff members hold a Bachelor of Education Degree ❖ 3 staff members hold a Diploma of Teaching Degree
4.	Gender of staff	❖ 37 Female staff and 5 male staff members
5.	Expenditure and teacher participation in professional learning.	<ul style="list-style-type: none"> ❖ Our Lady of Mercy spent approximately <u>\$46,874.55</u> on Professional Development (average per staff member = <u>\$1202.92</u>). ❖ All teaching staff members participated in professional learning activities in the areas of EYLF, Growth Coaching, Literacy, Mathematics, I.C.T – Ipad applications, Protective Behaviours and Religious Education.

Key Students Outcomes

6.	Student Attendance	<ul style="list-style-type: none"> ❖ The average rate for students attendance from years 1 to 6 in 2012 was <u>95%</u> ❖ <u>Late attendance by students.</u> Parents/guardians are asked to contact the school to advise their child will be absent. A telephone call is made to parents who have not contacted the school. On return to school the child must produce a letter of explanation. Any unexplained absences are followed up by a letter being sent home to the parent/guardian. 																				
7.	Proportions of Year's 3 and 5 students meeting the national benchmarks for reading, writing, spelling and numeracy.	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;"><u>Year 3</u></th> <th colspan="2" style="text-align: center;"><u>Year 5</u></th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td style="text-align: right;">98%</td> <td>Reading</td> <td style="text-align: right;">87%</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">96%</td> <td>Writing</td> <td style="text-align: right;">95%</td> </tr> <tr> <td>Spelling</td> <td style="text-align: right;">98%</td> <td>Spelling</td> <td style="text-align: right;">95%</td> </tr> <tr> <td>Grammar & punctuation</td> <td style="text-align: right;">92%</td> <td>Grammar & Punctuation</td> <td style="text-align: right;">95%</td> </tr> </tbody> </table>	<u>Year 3</u>		<u>Year 5</u>		Reading	98%	Reading	87%	Writing	96%	Writing	95%	Spelling	98%	Spelling	95%	Grammar & punctuation	92%	Grammar & Punctuation	95%
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		Numeracy	96%	Numeracy	93%
8.	Changes to the benchmark results from the previous year	<u>Year 3</u>		<u>Year 5</u>	
		Reading	+4%	Reading	-6%
		Writing	-4%	Writing	-3%
		Spelling	+2%	Spelling	-3%
		Grammar & punctuation	-6%	Grammar & Punctuation	+2%
		Numeracy	+2%	Numeracy	+3%
9.	Value Added	<p>❖ In addition to the core teaching outcomes in the nine Learning Areas students were involved in a wide variety of additional learning opportunities. These include:</p> <ul style="list-style-type: none"> ➤ The role out of pods of 5 Ipads to 8 classrooms in the school ➤ Bluearth Program started in 2010 (5 teachers in-serviced in the PLP program) ongoing in 2013 ➤ Choir performances (Performing Arts and Italian Festival) ➤ Incursions and excursions. ➤ School camp for Year 5 and 2 camps for Year 6 students. ➤ Involvement in the Catholic Performing Arts. ➤ Intra-school and Interschool sport carnivals and competitions. ➤ Liturgical celebrations – Sacramental programs – Parish based organisation in 2013 for Sacraments. ➤ Reading Recovery. A second Reading Recovery Teacher for 2013 from term 2. ➤ Action Research Project. ➤ EMU Maths (Years 1-6 for selected students to Year 6) ➤ Athletics (Years 4-7). ➤ Buddy activities. ➤ Year 6 Leadership Ministries. ➤ Wakakirri. ➤ “Rainbows” grief programme continued through n2011. ➤ Music Lessons after school – keyboard and guitar. ➤ OSH Club – Outside School Hours Club. ➤ Lexile Reading Programme. ➤ Tennis Coaching Clinics run by staff of the school. ➤ A fitness circuit for the students has been installed in the lower playground/oval. ➤ Apple TVs and soon Interactive whiteboards for Staffroom and Principal’s office ➤ SRC Insight Survey – Parent survey is very positive 			
10.	Post-School Destinations of students	<ul style="list-style-type: none"> ❖ To Mercy college = 74% ❖ Other Catholic Schools = 12% ❖ Independent Private Schools = 5% ❖ Government Schools = 9% 			

Satisfaction

11.	<i>Parent, Students and teacher satisfaction.</i>	<ul style="list-style-type: none">❖ The parent feedback during sibling interviews for Kindy in 2013 was very positive about Our Lady of Mercy. This included comments on both the spiritual well-being and the academic performance of the students here.❖ We carried out the INSIGHT survey by SRC of parents, teachers and students and are awaiting the results due in July of 2013.❖ The communications day was held in February and substantial positive feedback was given in the 100 plus surveys that were returned.❖ The P & F and Board of Our Lady of Mercy continue to express positive views about the pastoral care and quality of education provided by the teaching staff at Our Lady of Mercy School.❖ The bi-annual Student Attitudinal Survey was completed in Term 3 and revealed that the students had a highly positive attitude towards the school in general and their teachers.❖ Feedback from the students in Year's 5 & 6 and the staff about the camp experiences were exceptional.
12.	<i>School Income</i>	<ul style="list-style-type: none">❖ \$3,828,383 (Gross income)