



Integrity and Gentleness

Our Lady of Mercy Primary School

School Performance Data

2011

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following 'Performance Indicators' for the previous year's program. As a result Our Lady of Mercy Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators. If any parent wishes to discuss this information please contact Mr Drew Jago. Thank you.

Professional Engagement

1.	Staff Attendance	❖ The average attendance rate per teaching staff member was 97%
2.	Staff Retention	❖ The proportion of teaching staff retained from the previous year was 75% (7 left)
3.	Teacher Qualifications	<ul style="list-style-type: none"> ❖ All teaching staff members are WACOT (West Australian College of Teaching) registered. ❖ All staff have WWC (Working With Children Checks) ❖ 3 staff hold a Master of Education Degree ❖ 19 staff members hold a Bachelor of Education Degree ❖ 4 staff members hold a Diploma of Teaching Degree
4.	Gender of staff	❖ 33 Female staff and 7 male staff members
5.	Expenditure and teacher participation in professional learning.	<ul style="list-style-type: none"> ❖ Our Lady of Mercy spent approximately \$34,790.41 on Professional Development (average per staff member = \$773.12). ❖ All teaching staff members participated in professional learning activities in the areas of Literacy, Mathematics, I.C.T, Protective Behaviours and Religious Education.

Key Students Outcomes

6.	Student Attendance	<ul style="list-style-type: none"> ❖ The average rate for students attendance from years 1 to 6 in 2011 was 95% ❖ <u>Late attendance by students.</u> When students arrived late to school they attended the office. They received a slip showing time of arrival and the reason for lateness. This was then taken by the student to their teacher and recorded. ❖ <u>Non-attendance by students.</u> Students who do not attend school are marked as absent in the class registers. They are then encouraged to bring in notes outlining why they were late. This is stringently followed up by staff. Absentee notes are kept and archived.
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7.	Proportions of Year's 3 and 5 students meeting the national benchmarks for reading, writing, spelling and numeracy.	<p style="text-align: center;"><u>Year 3</u></p> <p>Reading 94%</p> <p>Writing 100%</p> <p>Spelling 96%</p> <p>Grammar & punctuation 98%</p> <p>Numeracy 94%</p>	<p style="text-align: center;"><u>Year 5</u></p> <p>Reading 93%</p> <p>Writing 98%</p> <p>Spelling 98%</p> <p>Grammar & Punctuation 93%</p> <p>Numeracy 90%</p>
8.	Changes to the benchmark results from the previous year	<p style="text-align: center;"><u>Year 3</u></p> <p>Reading -1%</p> <p>Writing no change</p> <p>Spelling +3%</p> <p>Grammar & punctuation +5%</p> <p>Numeracy +4%</p>	<p style="text-align: center;"><u>Year 5</u></p> <p>Reading No change</p> <p>Writing +3%</p> <p>Spelling +5%</p> <p>Grammar & Punctuation +4%</p> <p>Numeracy -3%</p>
9.	Value Added	<p>❖ In addition to the core teaching outcomes in the nine Learning Areas students were involved in a wide variety of additional learning opportunities. These include:</p> <ul style="list-style-type: none"> ➤ Bluearth Program started in 2010 (5 teachers in-serviced in the PLP program) ongoing in 2012 ➤ Choir performances (Performing Arts and Italian Festival) ➤ Incursions and excursions. ➤ School camp for Years 5 and 6 students. ➤ Involvement in the Catholic Performing Arts. ➤ Intra-school and Interschool sport carnivals and competitions. ➤ Liturgical celebrations – Sacramental programs ➤ Reading Recovery. ➤ Action Research Project. ➤ EMU Maths (Years 1-6 for selected students to Year 6) ➤ Athletics (Years 4-7). ➤ Buddy activities. ➤ Year 6 Leadership Ministries. ➤ Wakakirri. ➤ “Rainbows” grief programme continued through n2011. ➤ Music Lessons after school – keyboard and guitar. ➤ OSH Club – Outside School Hours Club. ➤ Lexile Reading Programme. ➤ Tennis Coaching Clinics run by staff of the school. 	

10.	Post-School Destinations of students	<ul style="list-style-type: none"> ❖ To Mercy college = 40 Students ❖ To John Septimus Roe = 3 Students ❖ To St Andrews Grammar = 1 Student ❖ To Servite College = 1 Student ❖ To Ashdale Primary School = 1 Student ❖ To Emmanuel Christian college = 1 Student ❖ To Kingsway Christian college = 1 Student ❖ To Sacred Heart college = 1 Student ❖ Went interstate = 2 Students ❖ Prendiville College = 1 Student ❖ Unknown = 3 Students
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Satisfaction

11.	Parent, Students and teacher satisfaction.	<ul style="list-style-type: none"> ❖ The parent feedback during sibling interviews for Kindy in 2013 was very positive about Our Lady of Mercy. This included comments on both the spiritual well-being and the academic performance of the students here. ❖ We carried out the INSIGHT survey by SRC of parents, teachers and students and are awaiting the results due in July of 2012. ❖ The communications day was held in February and substantial positive feedback was given in the 100 plus surveys that were returned. ❖ The P & F and Board of Our Lady of Mercy continue to express positive views about the pastoral care and quality of education provided by the teaching staff at Our Lady of Mercy School. ❖ The bi-annual Student Attitudinal Survey was completed in Term 3 and revealed that the students had a highly positive attitude towards the school in general and their teachers. ❖ Feedback from the students in Year's 5 & 6 and the staff about the camp experiences were exceptional.
12.	School Income	<ul style="list-style-type: none"> ❖ \$3,546,905